



NVIS Admissions Policy (IB & American Department)

Updated Academic Year 2024/2025

At New Vision International School, our admissions team is committed to ensuring equitable access to all students who can benefit from our programmes. This policy outlines the conditions for participation in the IB Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP), while emphasizing our commitment to diversity, fairness, and inclusion.

Access and Equity Statement

NVIS is dedicated to providing equitable access to all students, regardless of background, who meet the conditions for participation in our programmes. Admissions decisions are guided by a commitment to diversity and inclusion, ensuring every student is treated with dignity and supported to thrive within the IB framework.

Conditions for Participation in IB Programmes

Primary Years Programme (PYP)

The PYP emphasizes inquiry-based learning, international-mindedness, and the development of the whole child. Students applying to the PYP must demonstrate readiness for inquiry-based learning and meet the age requirements as of October 1st. Appropriate support structures,



including language acquisition and differentiated instruction, are provided to help students succeed.

Middle Years Programme (MYP)

The MYP builds on the foundation of the PYP, emphasizing critical thinking, interdisciplinary learning, and global engagement. Students applying to the MYP must demonstrate academic readiness in English and Math, along with the ability to engage in inquiry-based learning. Entrance assessments evaluate students' inquiry and critical thinking skills.

Diploma Programme (DP)

The DP is a rigorous academic programme that prepares students for university and beyond. Students applying to the DP must meet academic prerequisites, including proficiency in English and Math. Entrance assessments and interviews are conducted to evaluate students' readiness for the DP's challenging curriculum and international-mindedness.



For NVIS students, grades in MYP 5 (or its equivalent in Grade 10) are thoroughly reviewed and compared to their intended subject choices in the DP. Students must score at least a level 4 in their MYP 5 assessments or a minimum of 85% for the American section to study the corresponding subject in the DP. If this requirement is not met, parents are required to sign a declaration acknowledging that their child will need additional support to reach the expected level. MYP assessments are carefully analyzed to confirm students' readiness for the demands of the DP.

Non-NVIS Students' Requirements

Non-NVIS students are required to undergo standard entry assessments and screenings, which include academic evaluations and interviews. Their grades from their previous school are thoroughly checked and compared to the requirements of the DP. Additionally, a parent interview is conducted to ensure alignment with the expectations of the program and to confirm the student's readiness for the DP's rigorous curriculum.

Language Policy Alignment

Language is at the heart of learning at NVIS. Our admissions team considers students' language backgrounds and ensures that English Language Learners (ELLs) receive support through dedicated language acquisition classes and integration strategies. For MYP and DP students,





multilingualism is emphasized, and mother tongue development is encouraged to align with the IB's emphasis on intercultural understanding.

Inclusion and Special Needs Applications

NVIS recognizes and embraces the IB belief that all students can learn and that diversity enriches the learning environment. We provide access to IB programmes for students with identified learning needs, within the scope of the resources available at our Learning Support Center (LSC). Placement decisions are made collaboratively by the Academic Team and Head of LSC and may involve parent interviews or candidate observations to ensure the best-fit learning environment.

Entrance Assessments

Entrance assessments are conducted for PYP, MYP and DP applicants to evaluate their readiness for IB programmes. These assessments include tests in English, Math, and inquiry-based skills. Results are discussed within five working days, and successful applicants are invited for parent/guardian interviews.



Ongoing Communication with Families

NVIS maintains open communication with all families during and after the admissions process. This includes IB information sessions, parent orientation events, and clear handbooks outlining the IB programme philosophy. Continuous support is provided for questions or feedback to foster an inclusive and collaborative learning culture.

Annual Policy Review

The NVIS Admissions Policy is reviewed annually to ensure alignment with updated educational standards, compliance requirements, and the evolving needs of the NVIS community. The most recent review was conducted in August 2025, and updates are communicated to all stakeholders through official channels.